

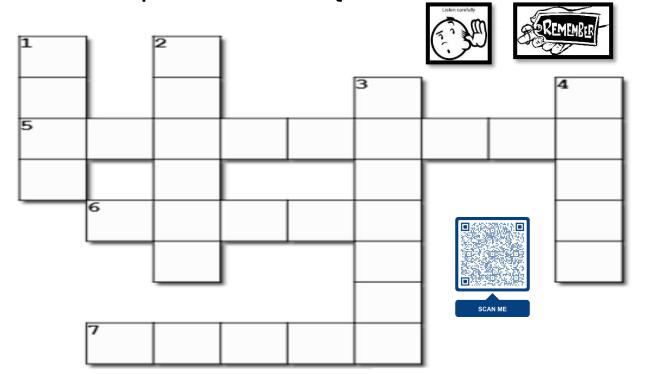
DEPARTMENT OF EVS (2025 – 2026)

TOPIC: Plant Kingdom RECALL WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ DATE: _____

Q1. Solve the crossword puzzle below. Scan the QR code to listen to the clues.

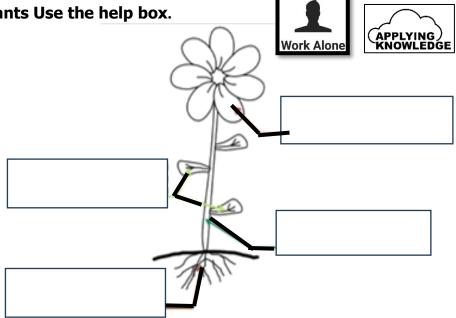






roots

stem



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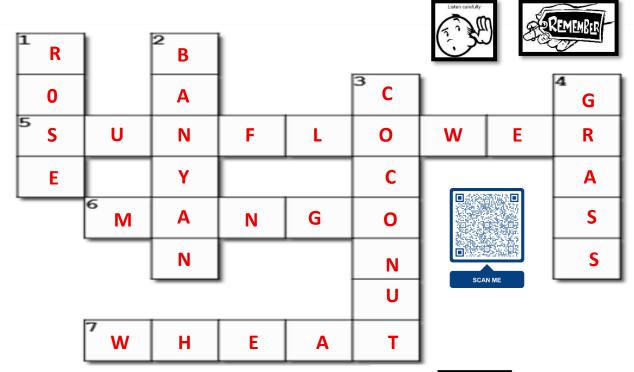
DEPARTMENT OF EVS (2025 – 2026)

TOPIC: Plant Kingdom RECALL WORKSHEET

RESOURCE PERSON: Ms. Mariyam L (ANSWER KEY)

_____ CLASS: II SEC: ____ DATE: _ NAME: _

Q1. Solve the crossword puzzle below. Scan the QR code to listen to the clues.

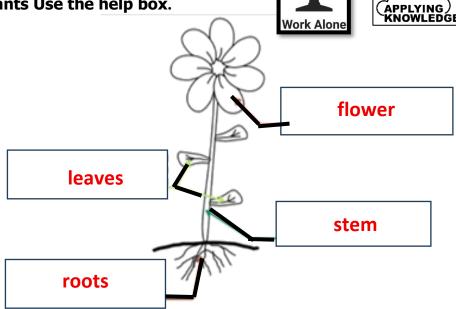








leaves flower roots stem



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DEPARTMENT OF EVS (2025 – 2026)

TOPIC: Plant Kingdom WORKSHEET 1

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ CLASS: II SEC: ____ DATE: ____

Q1 a. Identify the pictures of the plants. Find out the names of the different types of plants in the grid below.



2





5



R	E	E	M	A	N	G	0	P	S	7
s	0	С	0	T	T	0	N	E	T	A
E	R	L	N	S	D	T	Z	Ш	ш	9
Р	0	0	Е	S	Е	Н	S	P	M	М
L	S	т	Y	S	М	R	S	A	0	ı
A	E	U	P	E	A	E	P	L	N	N
N	М	S	L	Т	ı	M	R	M	P	E
т	G	R	A	P	E	V	ı	N	E	т
N	0	Р	N	N	0	P	С	N	ı	N
М		N	т	М	E	P	E	N	0	Z



8





CRITICAL THUMKING.



10

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the plant in the space provided as per th	ne serial order.
•	2.
•	4.
•	6.
•	8.
•	10.
2. Differentiate between the following us	KNOWLEDGE
Trees	Shrubs
1 and	1. Shrubs are,
plants are called trees.	plants.
2. A tree has a and	2. A shrub has a
stem called the	and stem.
3. Trees live for	3. Shrubs live for
years.	years.
4. Examples —	4. Examples-

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TOPIC: Plant Kingdom WORKSHEET 1

RESOURCE PERSON: Ms. Mariyam L (ANSWER KEY)

_____ CLASS: II SEC: ____ DATE: ____ NAME: _

Q1 a. Identify the pictures of the plants. Find out the names of the different types of

plants in the grid below.









5



R	E	E	M	Α	N	G	0	P	S	
S			0		Т	0	N		T	A
E	$\overline{}$	L			D			E	E	S
P	0	0	E	S	E	н	S	P	М	М
L	S	T	Y	S	М	R	s	A	0	ı





_)	-		
L	S	Т	Y	S	M	R	S	A	0	I
A	E	U	P	E	A	E	P		N	N
N	M	S	L	T	_	M	R	M	P	E
T	\ଓ/	R	A	P	Е	٧	-	N	/ш \) F
N	0	P	N	N	0	P	С	N	ı	N
M	I	N		M	Е	P	E	N	0	Z

8







HIGHER ORDER THINKING in the CLASSROOM

10



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Q1 b. Now the words that you have searched in the word grid earlier, write the names of the plant in the space provided as per the serial order.

1. Rose	2. Rice
3. Grapevine	4. Jasmine
5. Money plant	6. Mint
7. Mango	8. Pea
9. Cotton	10. Peepal

Q2. Differentiate between the following using the help of the clues.

(ADDIVING)
(APPLYING) KNOWLEDGE
VNOWI EDGE
KINONLEDGE

Trees	Shrubs
1. Tall and strong plants are called trees.	1. Shrubs are
2. A tree has a broad and strong stem called the trunk .	2. A shrub has a hard and thin stem.
3. Trees live for hundreds years.	3. Shrubs live for many years.
4. Examples – Banyan, peepal, mango	4. Examples-rose, jasmine, cotton, lemon



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1 OPIC: Plant Kingdom		WOR	KKSHEET 2
RESOURCE PERSON: Ms	. Mariyam L		
NAME:	CLA	SS: II SEC: DATE: _	
Q1. Fill in the blanks w	ith the appropriate wo	rd from the bracket.	
1. Plants are of different sh	napes and	(taste / sizes)	KEMEMBER
2. Plant do not	(move / stand)	from one place to another.	
3	(Banyan / Grass) is a sma	all plant.	
4. A tree has a broad and s	strong stem called the	(flower	/ trunk)
5. Shrubs are	(big / small),	(bushy / th	in) plants.
Q2. Complete the sente	nces from the text boo	k.	Understanding
1. Climbers have weak s	stem. They need		
			up.
			•
2. Plants nave leaves. I	nese leaves		
			colour.
3. They are sharp			
			enemies.
		walk in the garden. Arya	
fallen on the ground. Sh			CRITICAL
-		portant part of the plant	· Commone
Can you help Arya in ex Ans:	plaining why leaves are	e important?	
			
Q4. State whether the g	<u>jiven statem</u> ents are tr	ue or false. Rewrite the	incorrect
statements correctly.	Understanding		
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1. The stems of the herbs are hard, thick are	nd green in colour.
2. Flowers grow into fruits.	
3. Leaves are of same shapes and sizes.	
Q5. Differentiate between the following usi	ing the help of the clues. APPLYING KNOWLEDGE
Shrubs	Herbs
1. Type of plant -	1. Type of plant -
2. Type of stem	2. Type of stem
3. Example	3. Example
Q6. Identify the given images and name the	em.
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DEPARTMENT OF EVS (2025 – 2026)

TOPIC: Plant Kingdom	•	WORKSHEET 2
RESOURCE PERSON: Ms. Mariyam L	(ANSWER KEY)
NAME: CLASS	: II SEC: DAT	TE:
Q1. Fill in the blanks with the appropriate word		
1. Plants are of different shapes andsizes	(taste / sizes)	S KEWINKIN
2. Plant do not (move / stand) fro	om one place to anot	her.
3. Grass (Banyan / Grass) is a small p	olant.	
4. A tree has a broad and strong stem called the	_	ower / trunk)
5. Shrubs aresmall (big / small),b	ushy (bushy	/ thin) plants.
Q2. Complete the sentences from the text book.		Understanding
1. Climbers have weak stem. They needsup	port of a wall	or another
plant to climb		up.
a according to the second discountry of discountry	fforent chance	s and sizes
2. Plants have leaves. These leaves <u>are of di</u>	rerent shape.	J dila Sizesi
Most leaves are green in		colour.
Most leaves are green in		colour.
	hurt you whe heir	colour. n you touch
Most leaves are green in 3. They are sharp and pointed and can	hurt you whe heir	colour.
Most leaves are green in 3. They are sharp and pointed and can them. Thorns protect plants from t Q3. Arya and her grandmother were taking a wa	hurt you whe heir Ik in the garden. A	colour. n you touchenemies.
Most leaves are green in 3. They are sharp and pointed and can them. Thorns protect plants from t Q3. Arya and her grandmother were taking a wa fallen on the ground. She asks her grandmother	hurt you whe heir Ik in the garden. A about the leaves.	colour. n you touch enemies. arya sees many leaves
Most leaves are green in 3. They are sharp and pointed and can them. Thorns protect plants from t Q3. Arya and her grandmother were taking a wa fallen on the ground. She asks her grandmother Her grandmother says that leaves are very impo Can you help Arya in explaining why leaves are i	hurt you whe heir Ik in the garden. A about the leaves. rtant part of the p	colour. n you touch enemies. arya sees many leaves critical
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Q4. State whether the given statements are statements correctly.	true or false. Rewrite the incorrect
1. The stems of the herbs are hard, thick and The stems of the herbs are sof	
2. Flowers grow into fruits. True	
3. Leaves are of same shapes and sizes. Leaves are of different shapes	False and sizes.
Q5. Differentiate between the following using	KNOWLEDGE
Shrubs	Herbs
1. Type of plant - Shrubs are small bushy plants.	1. Type of plant - Herbs are very small plants.
2. Type of stem - A shrub has a hard and thin stem with	2. Type of stem - A herb has a soft, thin and green in colour.
many branches.	
3. Example - Rose, jasmine, cotton, henna, lemon.	3. Example - Rice, mint, tomato
Q6. Identify the given images and name the	em.
pumpkin to	mato coconut
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DEPARTMENT OF EVS (2025 – 2026)

	DEPA	KIMENI OF EVS (A	4045 – 4040)		
TOPIC: Plant Kin	gdom		CHAPTER	CHECK UP	WORKSHEET
RESOURCE PER	SON: Ms. Mariyam	ı L			
NAME:		CLASS: 1	II SEC:	DATE:	
Q1. Identify the provided belo		nts and match the	em with the	ir plant. Us	se the blanks
1	2	3	4		5
a. coconut	b. peepal	c. banana	d. ba	nyan	e. mango
1 2	34.	5.			REMEMBER
Q2. Answer the f	ollowing questio	ns.			
1. Name any foui	r shrubs.				SKEWERE
i	, ii	, iii		, iv	
2 Name any two					
i	, ii				
3. Name any two	herbs.				
i	, ii				
4. Write one use					

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Q3. Riya has a small garden. She plants a money plant. After some days, she sees the plant growing along the wall. The plant has weak stems but it grows tall by climbing the wall.	
a. What kind of plant is the money plant?	ڲ
b. Why does the money plant need support to grow?	
Q4. Aman sowed some watermelon seeds in his garden. After some weeks, the plant grew, but Aman noticed that the stems were spreading on the ground instead of standing tall. Soon, he saw big watermelons growing on the plant.	_
a. What kind of plant is the watermelon plant?	
b. Why does the watermelon plant grow along the ground?	
Q5. Neha has a small guava tree in her backyard. One morning, she saw many white flowers blooming on the tree. After a few weeks, the flowers dried up and small gree fruits started growing in their place. Later, the fruits became big and tasty guavas. a. What happened to the flowers on Neha's tree? b. Which fruit grew from the flowers?	n
Q6. Circle the odd one out.	
1. leaves thorns flowers boat	
2. pumpkin mango watermelon bottle gourd	
3. lemon cotton tomato jasmine	
4. moneyplant banyan peepal mango	
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Q7. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit and seed. Label the given parts too.						
Art Integrated Learning						
Q8. Write what you hear. STELLAR SPELLER OCC						
12						
Rate this worksheet! How much did you enjoy doing it? Self Self						
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	JUNUUI	LALW	BUI BL	. RADIR



	DEPARTMENT OF EVS	5(2025-2026)				
TOPIC: Plant Kingdom CHAPTER CHECK UP WORKSHEET						
RESOURCE PERSON: Ms. Mariyam L (ANSWER KEY)						
NAME:	CLASS	: II SEC: DATE: _				
Q1. Identify the le provided below	aves of the plants and match t w.	hem with their plant. U	se the blanks			
1		4	5			
a. coconut	b. peepal c. banana	d. banyan	e. mango			
	d 3. a 4. e 5. c		REMEMBER			
Q2. Answer the fo	llowing questions.		REMEMBER			
1. Name any four	shrubs.					
irose	, _{ii.} henna, _{iii.}	jasmine , _{iv}	cotton			
2 Name any two c i. grapevine						
3. Name any two h	nerbs.					
{i} rice	, _{ii.} mint					
4. Write one use o	f thorns for plants.					
Thorns protect plants from their enemies.						

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Q3. Riya has a small garden. She plants a money plant. After some days, she sees the plant growing along the wall. The plant has weak stems but it grows tall by climbing on the wall.

a. What kind of plant is the money plant?

It is a climber.

b. Why does the money plant need support to grow?

It needs support as they have weak stems.

Q4. Aman sowed some watermelon seeds in his garden. After some weeks, the plant grew, but Aman noticed that the stems were spreading on the ground instead of standing tall. Soon, he saw big watermelons growing on the plant.

a. What kind of plant is the watermelon plant?

It is a creeper.

b. Why does the watermelon plant grow along the ground?

Some plants cannot grow straight, so they grow

along the ground.

Q5. Neha has a small guava tree in her backyard. One morning, she saw many white flowers blooming on the tree. After a few weeks, the flowers dried up and small green fruits started growing in their place. Later, the fruits became big and tasty guavas.

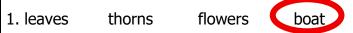
a. What happened to the flowers on Neha's tree?

The flowers grew into fruits on Neha's tree.

b. Which fruit grew from the flowers?

The guava fruit grew from the flowers.

Q6. Circle the odd one out.



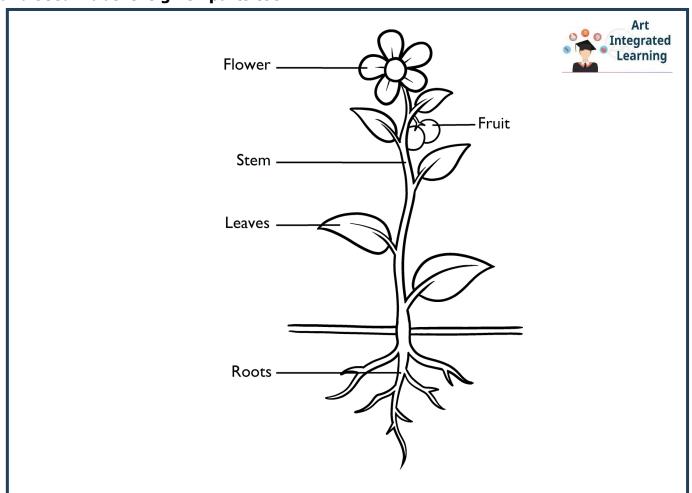


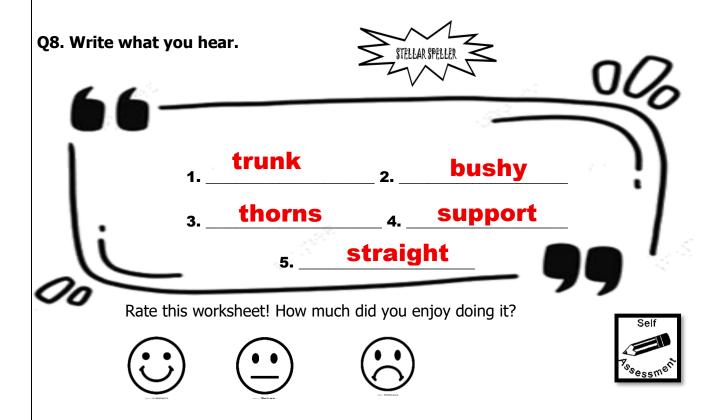
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3. lemon cotton tomato jasmine

4 moneyplant banyan peepal mango

Q7. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit and seed. Label the given parts too.





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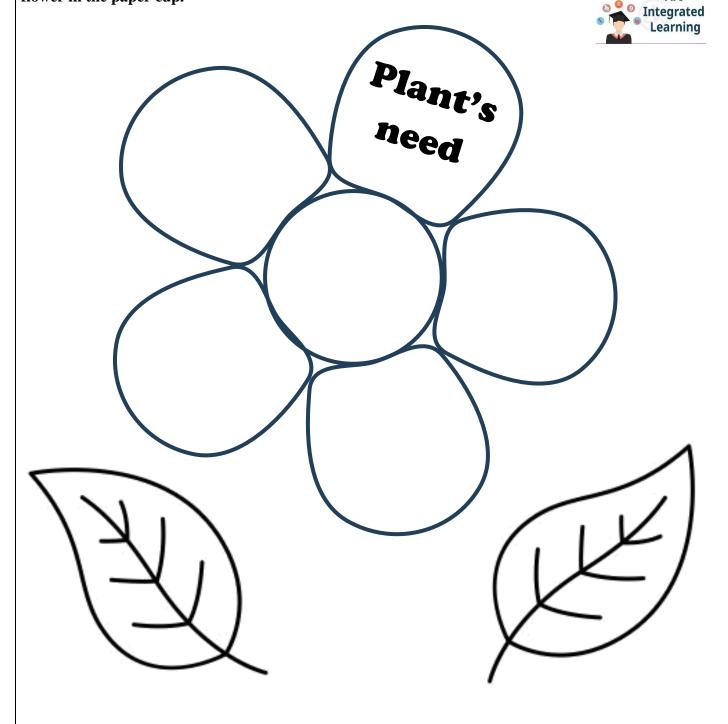
TOPIC: Plant Kingdom ART INTEGRATED ACTIVITY WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

NAME:	_ CLASS: II SEC:	DATE:	
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Instructions - The students will write and draw what does a plant need to grow in each petal of the flower. The students will cut the flower and stick the flower on a straw. The students will arrange the flower in the paper cup.

Art



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