



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2025 – 2026)

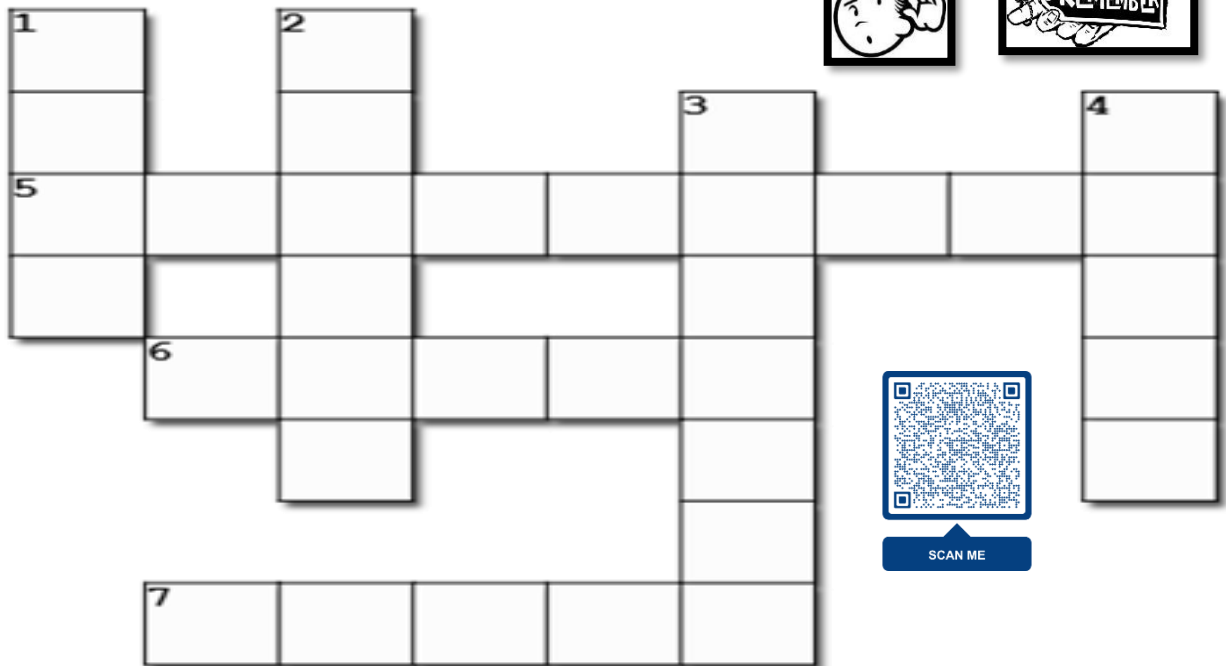
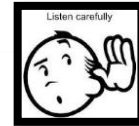
TOPIC: Plant Kingdom

RECALL WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

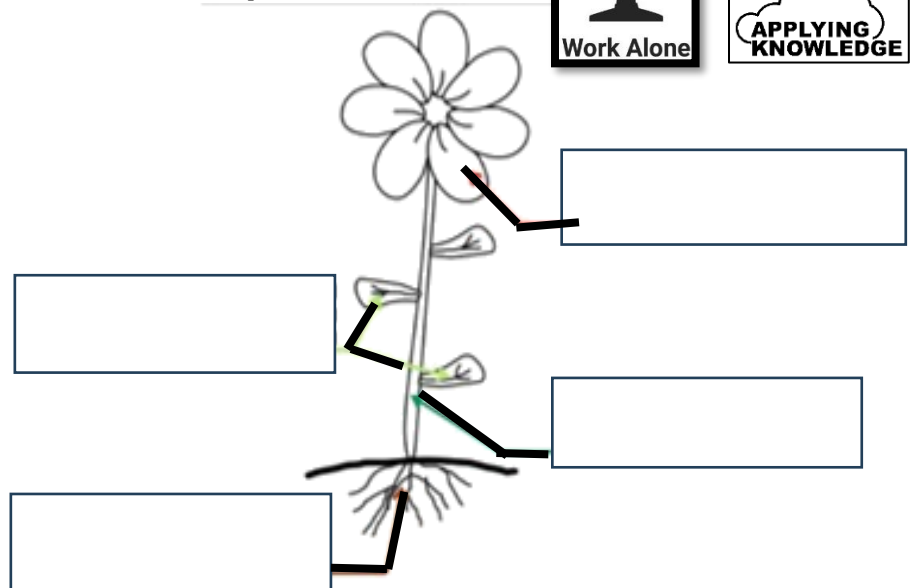
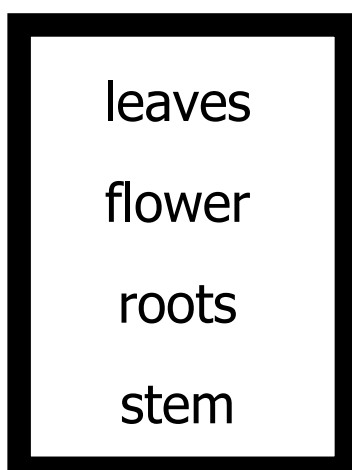
NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Solve the crossword puzzle below. Scan the QR code to listen to the clues.



SCAN ME

Q2. Label the parts of the plants Use the help box.





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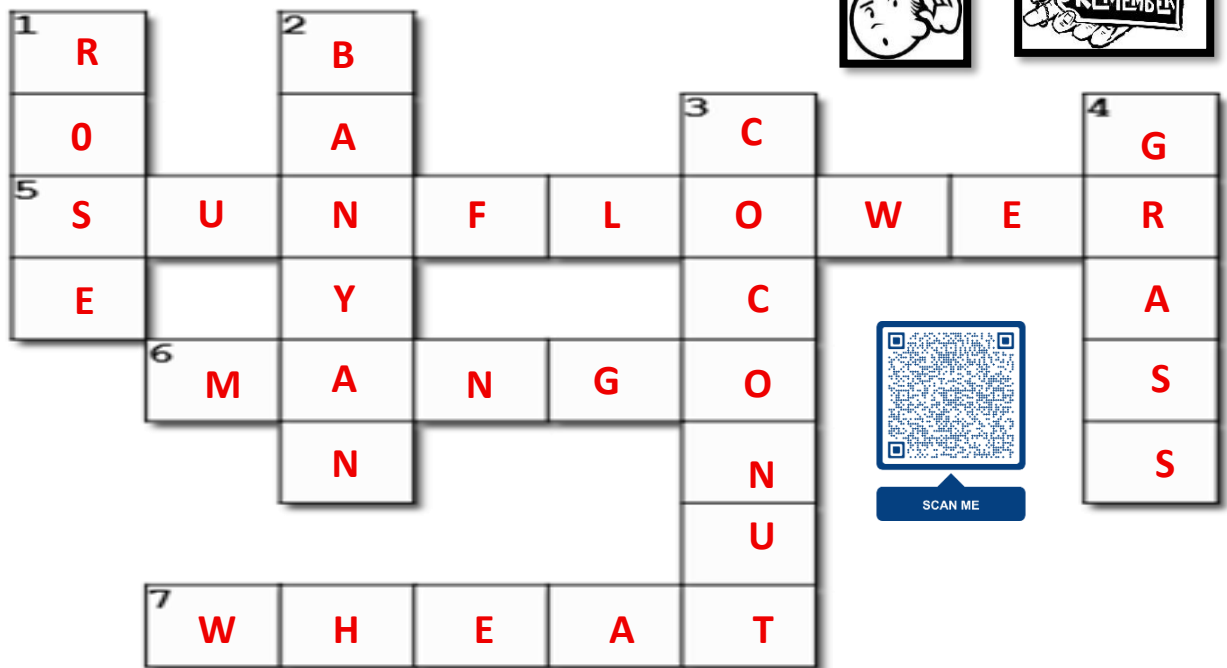
RECALL WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

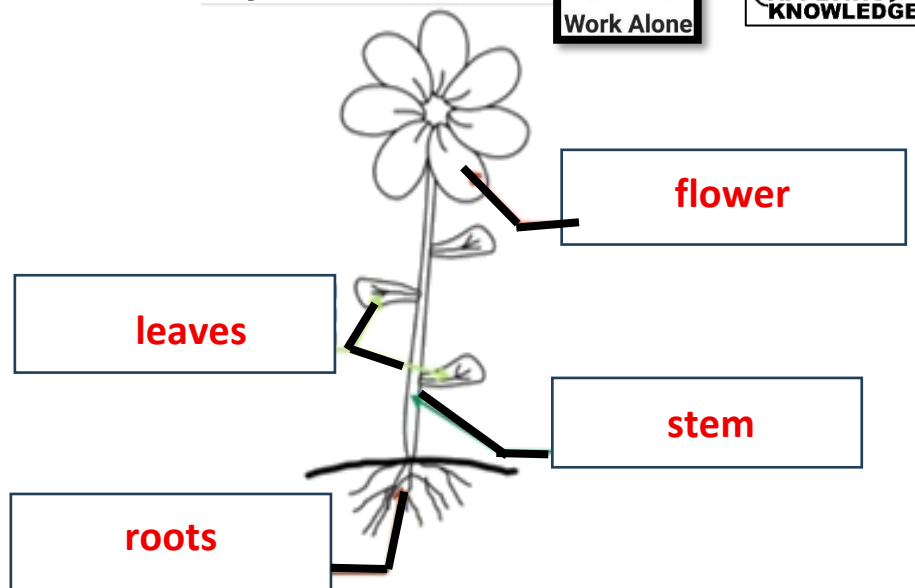
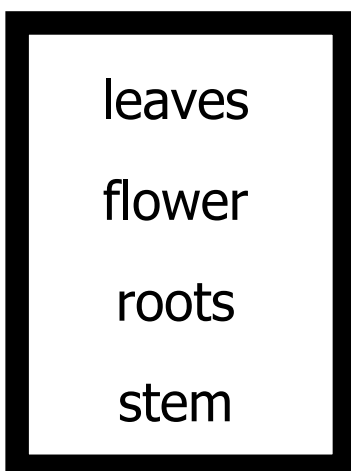
(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Solve the crossword puzzle below. Scan the QR code to listen to the clues.



Q2. Label the parts of the plants Use the help box.





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TOPIC: Plant Kingdom

WORKSHEET 1

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1 a. Identify the pictures of the plants. Find out the names of the different types of plants in the grid below.

1



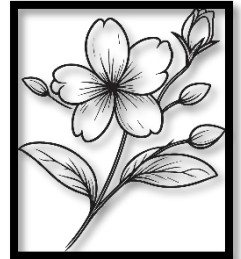
2



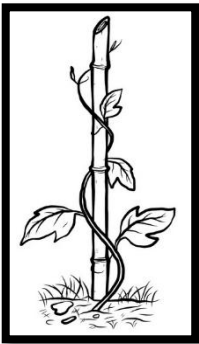
3



4



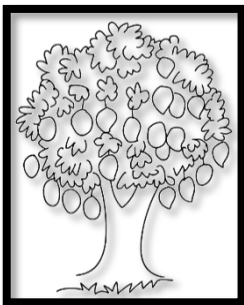
5



6



7

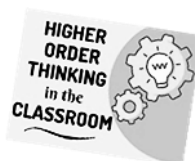


8

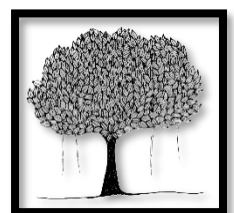


R	E	E	M	A	N	G	O	P	S	J
S	O	C	O	T	T	O	N	E	T	A
E	R	L	N	S	D	T	N	E	E	S
P	O	O	E	S	E	H	S	P	M	M
L	S	T	Y	S	M	R	S	A	O	I
A	E	U	P	E	A	E	P	L	N	N
N	M	S	L	T	I	M	R	M	P	E
T	G	R	A	P	E	V	I	N	E	T
N	O	P	N	N	O	P	C	N	I	N
M	I	N	T	M	E	P	E	N	O	N

9



10



Q1 b. Now the words that you have searched in the word grid earlier, write the names of the plant in the space provided as per the serial order.

Understanding

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Q2. Differentiate between the following using the help of the clues.

APPLYING KNOWLEDGE

<i>Trees</i>	<i>Shrubs</i>
1. _____ and _____ plants are called trees.	1. Shrubs are _____, _____ plants.
2. A tree has a _____ and _____ stem called the _____.	2. A shrub has a _____ and _____ stem.
3. Trees live for _____ years.	3. Shrubs live for _____ years.
4. Examples –	4. Examples-



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TOPIC: Plant Kingdom

WORKSHEET 1

RESOURCE PERSON: Ms. Mariyam L

(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1 a. Identify the pictures of the plants. Find out the names of the different types of plants in the grid below.

1



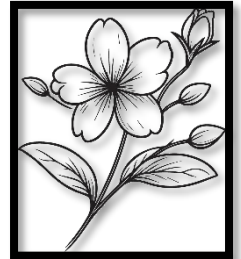
2



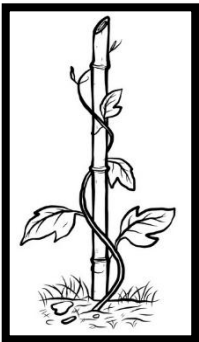
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4



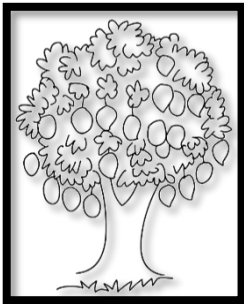
5



6



7

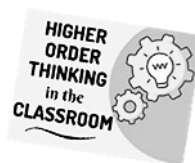


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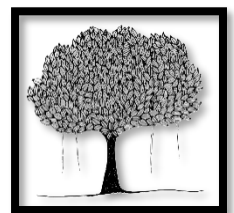


R	E	E	M	A	N	G	O	P	S	J
S	O	C	O	T	T	O	N	E	T	A
E	R	L	N	S	D	T	N	E	E	S
P	O	O	E	S	E	H	S	P	M	M
L	S	T	Y	S	M	R	S	A	O	I
A	E	U	P	E	A	E	P	L	N	N
N	M	S	L	T	I	M	R	M	P	E
T	G	R	A	P	E	V	I	N	E	T
N	O	P	N	N	O	P	C	N	I	N
M	I	N	T	M	E	P	E	N	O	N

9



10



Q1 b. Now the words that you have searched in the word grid earlier, write the names of the plant in the space provided as per the serial order.

Understanding

1. Rose	2. Rice
3. Grapevine	4. Jasmine
5. Money plant	6. Mint
7. Mango	8. Pea
9. Cotton	10. Peepal

Q2. Differentiate between the following using the help of the clues.

APPLYING KNOWLEDGE

<i>Trees</i>	<i>Shrubs</i>
1. Tall and strong plants are called trees.	1. Shrubs are small , bushy plants.
2. A tree has a broad and strong stem called the trunk .	2. A shrub has a hard and thin stem.
3. Trees live for hundreds years.	3. Shrubs live for many years.
4. Examples – Banyan, peepal, mango	4. Examples- rose, jasmine, cotton, lemon



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TOPIC: Plant Kingdom

WORKSHEET 2

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Fill in the blanks with the appropriate word from the bracket.



1. Plants are of different shapes and _____. (taste / sizes)
2. Plant do not _____ (move / stand) from one place to another.
3. _____ (Banyan / Grass) is a small plant.
4. A tree has a broad and strong stem called the _____. (flower / trunk)
5. Shrubs are _____ (big / small), _____ (bushy / thin) plants.

Q2. Complete the sentences from the text book.



1. Climbers have weak stem. They need _____
_____ up.

2. Plants have leaves. These leaves _____
_____ colour.

3. They are sharp _____
_____ enemies.

Q3. Arya and her grandmother were taking a walk in the garden. Arya sees many leaves fallen on the ground. She asks her grandmother about the leaves.



Her grandmother says that leaves are very important part of the plant.

Can you help Arya in explaining why leaves are important?

Ans: _____

Q4. State whether the given statements are true or false. Rewrite the incorrect statements correctly.



1. The stems of the herbs are hard, thick and green in colour.

2. Flowers grow into fruits.

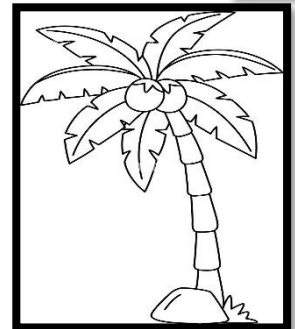
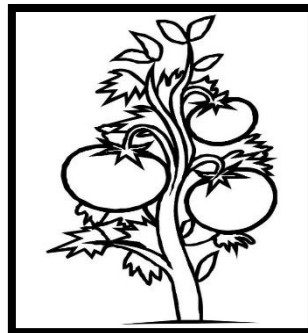
3. Leaves are of same shapes and sizes.

Q5. Differentiate between the following using the help of the clues.



Shrubs	Herbs
1. Type of plant - _____ _____	1. Type of plant - _____ _____
2. Type of stem - _____ _____ _____	2. Type of stem - _____ _____ _____
3. Example - _____ _____	3. Example - _____ _____

Q6. Identify the given images and name them.





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TOPIC: Plant Kingdom

WORKSHEET 2

RESOURCE PERSON: Ms. Mariyam L

(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Fill in the blanks with the appropriate word from the bracket.



1. Plants are of different shapes and **sizes**. (taste / sizes)
2. Plant do not **move** (move / stand) from one place to another.
3. **Grass** (Banyan / Grass) is a small plant.
4. A tree has a broad and strong stem called the **trunk**. (flower / trunk)
5. Shrubs are **small** (big / small), **bushy** (bushy / thin) plants.

Q2. Complete the sentences from the text book.



1. Climbers have weak stem. They need **support of a wall or another plant to climb** up.
2. Plants have leaves. These leaves **are of different shapes and sizes.**
Most leaves are green in colour.
3. They are sharp **and pointed and can hurt you when you touch them. Thorns protect plants from their** enemies.

Q3. Arya and her grandmother were taking a walk in the garden. Arya sees many leaves fallen on the ground. She asks her grandmother about the leaves.

Her grandmother says that leaves are very important part of the plant.

Can you help Arya in explaining why leaves are important?



Ans: **Leaves are important to plants because they prepare food for plants.**

Q4. State whether the given statements are true or false. Rewrite the incorrect statements correctly.

Understanding

1. The stems of the herbs are hard, thick and green in colour.

False

The stems of the herbs are soft, thin and green in colour.

2. Flowers grow into fruits.

True

3. Leaves are of same shapes and sizes.

False

Leaves are of different shapes and sizes.

Q5. Differentiate between the following using the help of the clues.

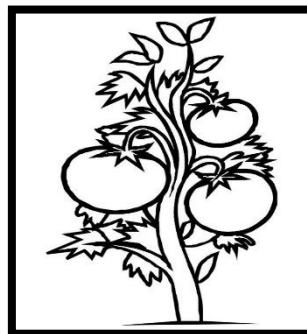


Shrubs	Herbs
1. Type of plant - Shrubs are small bushy plants.	1. Type of plant - Herbs are very small plants.
2. Type of stem - A shrub has a hard and thin stem with many branches.	2. Type of stem - A herb has a soft, thin and green in colour.
3. Example - Rose, jasmine, cotton, henna, lemon.	3. Example - Rice, mint, tomato

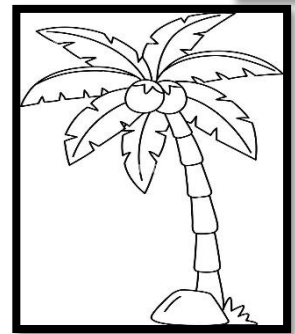
Q6. Identify the given images and name them.



pumpkin



tomato



coconut



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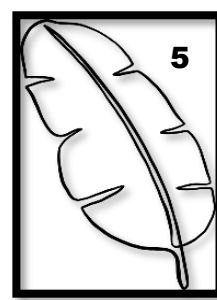
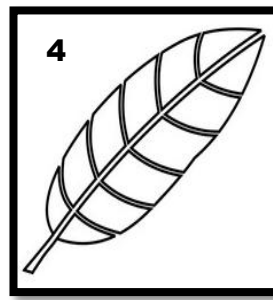
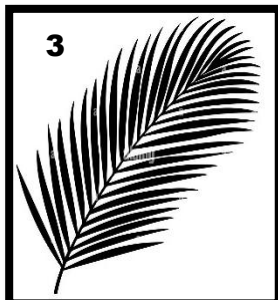
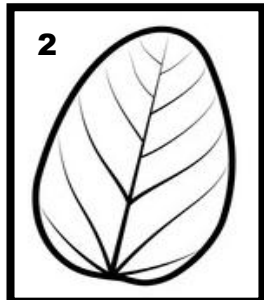
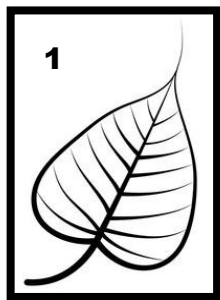
TOPIC: Plant Kingdom

CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Identify the leaves of the plants and match them with their plant. Use the blanks provided below.



a. coconut

b. peepal

c. banana

d. banyan

e. mango

1. _____ 2. _____ 3. _____ 4. _____ 5. _____



Q2. Answer the following questions.

1. Name any four shrubs.

i. _____, ii. _____, iii. _____, iv. _____

2 Name any two climbers.

i. _____, ii. _____

3. Name any two herbs.

i. _____, ii. _____

4. Write one use of thorns for plants.



Q3. Riya has a small garden. She plants a money plant. After some days, she sees the plant growing along the wall. The plant has weak stems but it grows tall by climbing on the wall.



a. What kind of plant is the money plant?

b. Why does the money plant need support to grow?

Q4. Aman sowed some watermelon seeds in his garden. After some weeks, the plant grew, but Aman noticed that the stems were spreading on the ground instead of standing tall. Soon, he saw big watermelons growing on the plant.

a. What kind of plant is the watermelon plant?

b. Why does the watermelon plant grow along the ground?

Q5. Neha has a small guava tree in her backyard. One morning, she saw many white flowers blooming on the tree. After a few weeks, the flowers dried up and small green fruits started growing in their place. Later, the fruits became big and tasty guavas.

a. What happened to the flowers on Neha's tree?

b. Which fruit grew from the flowers?

Q6. Circle the odd one out.



1. leaves thorns flowers boat
2. pumpkin mango watermelon bottle gourd
3. lemon cotton tomato jasmine
4. moneyplant banyan peepal mango

Q7. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit and seed. Label the given parts too.



Large empty box for drawing a plant.

Q8. Write what you hear.



Large empty box for writing, framed by a speech bubble shape. The box contains five numbered lines for writing:

1. _____
2. _____
3. _____
4. _____
5. _____

Rate this worksheet! How much did you enjoy doing it?





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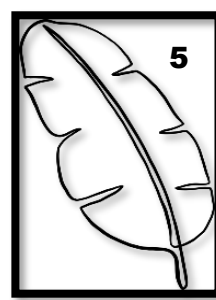
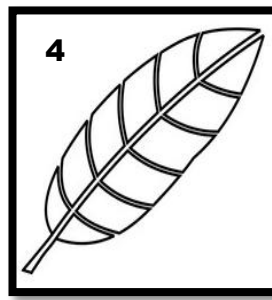
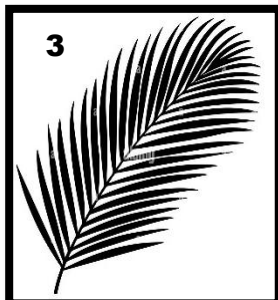
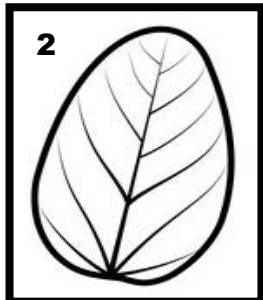
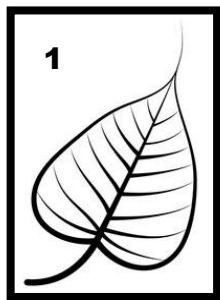
CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Identify the leaves of the plants and match them with their plant. Use the blanks provided below.



a. coconut

b. peepal

c. banana

d. banyan

e. mango

1. **b** 2. **d** 3. **a** 4. **e** 5. **c**



Q2. Answer the following questions.

1. Name any four shrubs.

i. **rose**, ii. **henna**, iii. **jasmine**, iv. **cotton**

2 Name any two climbers.

i. **grapevine**, ii. **pea**

3. Name any two herbs.

i. **rice**, ii. **mint**

4. Write one use of thorns for plants.

Thorns protect plants from their enemies.



Q3. Riya has a small garden. She plants a money plant. After some days, she sees the plant growing along the wall. The plant has weak stems but it grows tall by climbing on the wall.



a. What kind of plant is the money plant?

It is a climber.

b. Why does the money plant need support to grow?

It needs support as they have weak stems.

Q4. Aman sowed some watermelon seeds in his garden. After some weeks, the plant grew, but Aman noticed that the stems were spreading on the ground instead of standing tall. Soon, he saw big watermelons growing on the plant.

a. What kind of plant is the watermelon plant?

It is a creeper.

b. Why does the watermelon plant grow along the ground?

Some plants cannot grow straight, so they grow along the ground.

Q5. Neha has a small guava tree in her backyard. One morning, she saw many white flowers blooming on the tree. After a few weeks, the flowers dried up and small green fruits started growing in their place. Later, the fruits became big and tasty guavas.

a. What happened to the flowers on Neha's tree?

The flowers grew into fruits on Neha's tree.

b. Which fruit grew from the flowers?

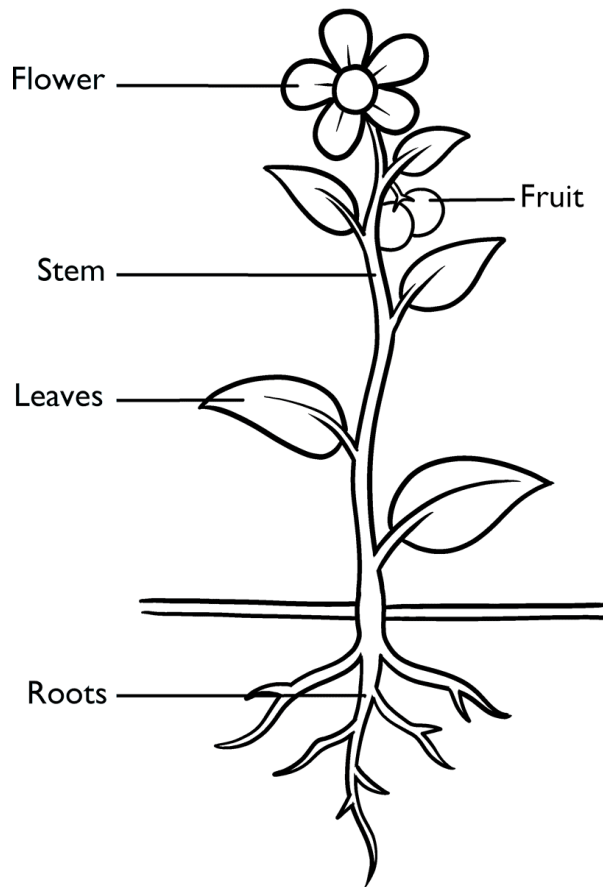
The guava fruit grew from the flowers.

Q6. Circle the odd one out.

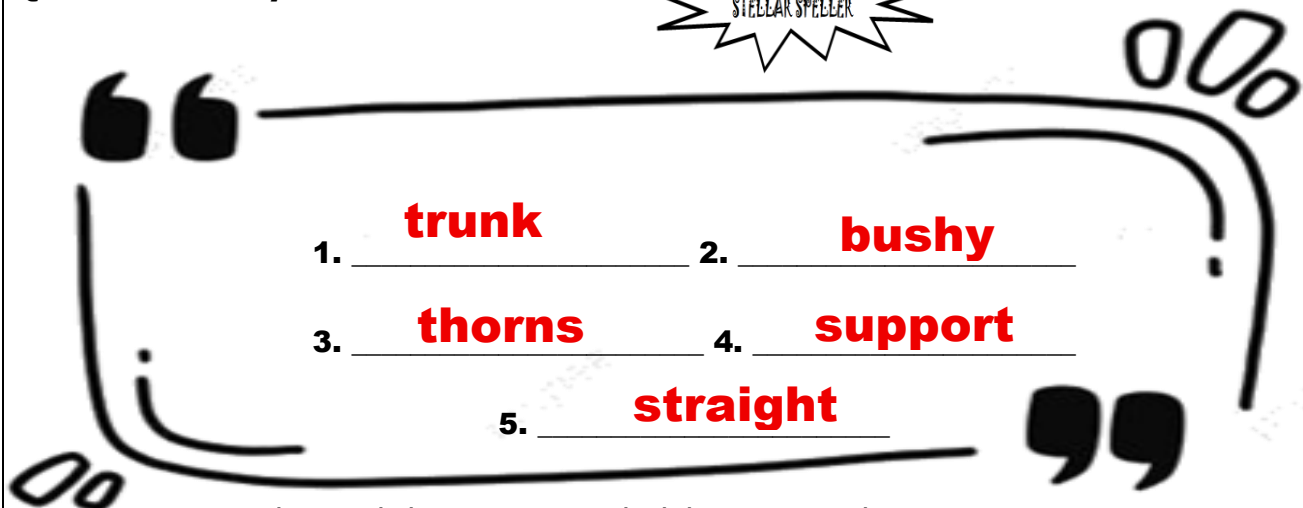
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2. pumpkin mango watermelon bottle gourd
3. lemon cotton tomato jasmine
4. moneyplant banyan peepal mango

Understanding

Q7. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit and seed. Label the given parts too.



Q8. Write what you hear.



Rate this worksheet! How much did you enjoy doing it?





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TOPIC: Plant Kingdom

ART INTEGRATED ACTIVITY WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Instructions - The students will write and draw what does a plant need to grow in each petal of the flower. The students will cut the flower and stick the flower on a straw. The students will arrange the flower in the paper cup.

